

MORE ABOUT PCCS



PCCS is a fully-accredited Pre-Primer (K-4) through 12th grade private Christian school. PCCS enrolls more than 200 students from numerous communities including Royse City, Forney, Rockwall, Kaufman, Terrell, Balch Springs, Greenville, Mesquite, Fate, Garland, Caddo Mills, Quinlan, Scurry, and Poetry.

We are able to serve families from diverse income levels primarily due to our Parent Partnership Program (each family contributes a monthly minimum of 5 hours/1 child or 4 hours per child with 2 or more in the family to help with operational needs, including housekeeping, landscaping, monitoring (traffic, recess, lunch), computer and technical support, facility maintenance and more).

As a multi-denominational Christian school, PCCS recognizes that as Christ-followers “we’re more the same than different.”

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Learning LINK Program

Assessments
Curricula including Barton™, RGR™,
WriteShop™, Fast ForWord™
Modified Pace & Curricula
Tutoring Support
Small Group Modified Classes
Accommodations
in Mainstream Classes



Tailoring instructional support
for struggling students
since 2002!



The PCCS vision extends beyond a traditional classroom model. Our Learning LINK Program offers educational interventions to students who struggle with learning differences (excluding Special Education which is beyond the scope of our program). Teachers seek to meet the needs of students in 2nd-12th struggling with dyslexia, dysgraphia, dyscalculia, focus, auditory and/or visual processing, memory, sequencing, fluency, working memory, and executive functioning.

Our Learning LINK Program launched in the fall of 2002 with demonstrated success over the years as a product of sound interactive & multi-sensory teaching strategies integrated with curricula designed to help struggling learners. Our Learning LINK teachers seek to assist students to reach their potential and are eager to make adjustments when a student's learning style warrants it or as a student's needs change over time.

ELEMENTARY AND MIDDLE SCHOOL

Several academic options are offered for student through 8th grade: 1) All Core/mainstream classes with no intervention; 2) All Core/mainstream classes with support tutoring; 3) All Core Classes with minimal in-class accommodations; 4) A mix of Core/mainstream and Small Group classes (incorporating modifications to pace and curricula) depending upon academic strengths and academic learning differences; and 5) All Small Group modified classes to address academic learning differences. Placement in these options will be based upon diagnostics, prior assessment results (e.g., STARR, Stanford, ITBS), prior class performance, and teacher data. The Learning LINK Program utilizes faculty familiar with a variety of approaches and resources to strengthen academic weaknesses striving toward success for all students.



HIGH SCHOOL ACADEMIC SCHEDULING OPTIONS

PCCS high school students are scheduled based upon diagnostics, prior assessment results (e.g., STARR, Stanford, ITBS, 3rd party testing), teacher data, prior class performance, aptitudes, and expressed interests. All students must complete a 4x4 course of instruction but may be eligible for a range of courses to qualify for TEA minimum graduation requirements up to the standard PCCS distinguished graduation requirements with modifications in small group classes or accommodations in Core/mainstream classes. To meet its mission to offer private Christ-centered education to a broader spectrum of students, PCCS piloted intervention services for students with learning differences in 2002. This specialized program includes a wide variety of options:

- Small groups modified as to pace/curricula (1-4 periods)
- Core mainstream classes with accommodations
- Fast ForWord™
- Writeshop™
- Support Tutoring
- Study Skills & Organization support
- Assessments including Executive Functioning Surveys

Streamlined Individual Education Plans (IEPs) are tailored in light of available diagnostics, teacher observations, prior school records & other available information about a student's particular learning profile so that a student schedule matches his or her learning needs. For example, a student may enroll in a mainstream math with a small group language arts class. PCCS works with families applying for TEFA Private School Tuition Vouchers to file their IEPs or undertake additional follow-up with the ISDs.

Some **Assessments** are performed in-house, but third party assessments are preferred (free with ISDs and Scottish Rite or a third party such as Excel). Learning LINK Program teachers have a wide range of experience in fluency, various learning differences (e.g., dyslexia, dysgraphia, dyscalculia), ADD/ADHD, high functioning autism/Asberger's, modifications/accommodations.

*The **PCCS Enrichment Program** includes more than 50 courses in the 6th/7th periods such as Mission Minded, HONORS English, Dual Credit Psychology, Sculpture, Quilting, Theatre Performance, Digital Signage, Speech Team, Karate, Archery, Excel, Animoto, Scouting, Teen Talk, P.E. and Athletics, Tourist Spanish, Dave Ramsey Money Mgt., Private Guitar/Drum/Piano, Praise Team, Danger Rangers, Art & Crafts, Cheer, Faith Blazers Dance, Missions Team, Adulging, Digital Citizenship, Entrance Exam Prep & more. Students enthusiastically await each semester's Enrichment courses they and their parents choose!

The **Upper School program** utilizes a variety of curricula choices including strategic math concepts, financial math, and specialized curricula (e.g., Pearson AGS Global). Literature courses utilize abridged/unabridged novels offering more-easily understood concrete representations of concepts and themes.



The **Elementary program** curricula utilizes Math Advantage, Origo, MathUSee, Writeshop, RGR, and Barton as primary interventions. Accommodations can be incorporated in science and social studies. Program interventions are diverse and include adjusted pacing, curricula suitable for various learning levels, interweaving of working examples into discussions and exercises, offering multi-sensory approaches to subject matter (e.g., visual, verbal, written), and re-teaching concepts to improve memory & mastery.

Students with reading and fluency difficulties are enrolled in **Fast ForWord**, a Stanford University-endorsed program designed to improve reading and mental acuity while improving the functioning in five areas of brain physiology. This 5-day-per-week program was evaluated by the WWC division of the Dept. of Education noting FF has strong positive effects and longitudinal success on alphabets and mixed effects on comprehension. PCCS has seen notable strides in reading skills through Fast ForWord. For specific school Fast ForWord successes, see scientificlearning.com.



Support Tutoring is available each afternoon during elective periods for those struggling in any course, whether or not they are in the Learning LINK Program classes or simply need additional assistance in particular subjects. In addition, Completion Classes are other elective options offering a time and a teacher to help with getting assignments completed.

Due to low teacher/student ratio, the Learning LINK Program solvency is supported through surcharges shown on the current Tuition Chart. PCCS is committed to opening our doors to a wider student population with diverse learning styles. We have seen many successes and smiling faces.

