

MORE ABOUT PCCS



PCCS is a fully-accredited Pre-Primer (K-4) through 12th grade private Christian school. PCCS enrolls more than 200 students from numerous communities including Rockwall, Rowlett, Royce City, Balch Springs, Greenville, Mesquite, Kaufman, Fate, Garland, Caddo Mills, Fate, Quinlan, Terrell, Forney, Scurry and Poetry.

We are able to serve families from diverse income levels due to our sound financial planning as well as our Parent Partnership Program (each family contributes a minimum of 5 hours per month for each child enrolled to help with operational needs, including housekeeping, landscaping, monitoring (traffic, recess, lunch), computer and technical support, facility maintenance and more).

As a multi-denominational Christian school, PCCS recognizes that “we’re more the same than different.”

Poetry Community Christian School

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Poetry Community Christian School



Support Services

Assessments

Reading Interventions including

Barton™ & Fast ForWord™

Modified Pace & Curricula

Tutoring Support

Small Group Instruction

Modifications &/or Accommodations

in Core Classes



Tailoring instructional support
to match your child's
learning needs since 2002!



The PCCS vision extends beyond a traditional classroom model. Our Support Services Program offers educational interventions to students who struggle with learning differences (excluding Special Education which is beyond the scope of the PCCS Support Services program). We seek to meet the needs of students in 2nd-12th struggling with dyslexia, dysgraphia, dyscalculia, focus, auditory and/or visual processing, memory, sequencing, fluency, working memory, and executive functioning,

Our Support Services program launched in 2002 with demonstrated success over the years as a product of sound interactive & multi-sensory teaching strategies integrated with well-recognized curricula designed to help struggling learners. We seek to assist students to reach their potential and are eager to make adjustments when a student's learning style warrants it or as a student's needs change over time.

ELEMENTARY AND MIDDLE SCHOOL SPECIAL SERVICES LEARNING INITIATIVE

Several academic options are offered for student through 8th grade: 1) All Core Classes with no intervention; 2) All Core Classes with support tutoring; 3) All Core Classes with minimal in-class modifications; 4) A mix of Core and Small Group classes depending upon academic strengths and academic learning differences; and 5) All Small Group classes to address academic learning differences. Placement in these options will be based upon diagnostics, prior assessment results (e.g., STAR, Stanford, Iowa), prior class performance, and teacher data. This Initiative utilizes faculty experienced with a variety of approaches and resources to strengthen academic weaknesses striving toward success for all students.



HIGH SCHOOL ACADEMIC SCHEDULING OPTIONS

PCCS high school students are scheduled based upon diagnostics, prior assessment results (e.g., STAR, Stanford, Iowa, 3rd party testing), teacher data, prior class performance, aptitudes, and expressed interests. The options offered in high school are based upon TEA foundation requirements as well as two high school endorsements: DCAP (Dual Credit/AP), LAPS (Liberal Arts/Practical Sciences), and some Support Services classes, as applicable. To meet its mission to offer private Christ-centered education to a broader spectrum of students, PCCS piloted intervention services for students with learning differences in 2002. This specialized program includes a wide variety of options:

- Full-time small groups (5 periods)
- Part-time small groups (1-4 periods)
- Core mainstream classes with specific modifications and/or accommodations
- Fast ForWord™
- Barton Reading Intervention™
- Support Tutoring
- Study Skills & Organization support
- Assessments including Executive Functioning Surveys

Personalized Education Plans (PEPs) are tailored in light of available diagnostics, teacher observations, prior school records & other available information about a student's particular learning profile so that a student schedule matches his or her learning needs. For example, a student may complete mainstream core math with a small group language arts class. Students eligible for a full-time small group schedule also enjoy daily time with age-appropriate peers during morning devotions, recess, lunch and afternoon **Enrichment Courses*** beyond "Three R's."

Assessments are performed by our staff, including a Dyslexia Interventionist, or via referrals for free assessments at the local ISD or Scottish Rite. Our Support Service Staff is comprised of 5-10 teachers including those with a wide range of experience in fluency, learning differences, behavioral modifications, dyslexia,

*The **PCCS Enrichment Program** includes more than 50 courses in the 6th/7th periods such as CONNECT-Christian character-building, HONORS English, Dual Credit Psychology, Digital Photography, Collages, Pottery, Drama, Digital Signage, Speech Team, Karate, Archery, P.E. and Athletics, Tourist Spanish, Money Management, Private Guitar and Piano, Danger Rangers, Art & Crafts, Dance, Missions, Cooking, Safe Social Networking, Weaving, Sign Language, Stop Motion Animation, Entrance Exam Prep & more. Students enthusiastically await each semester's list of Enrichment courses they and their parents choose!

dysgraphia, dyscalculia, autism/Asberger's, ADD/ADHS, modification development, psychology, and vocational/academic testing.



The **Upper School program** utilizes a variety of curricula choices including TEA-approved strategic math concepts, financial math, and specialized curricula (e.g., Pearson Education AGS Global Division). English courses supplements with abridged/unabridged novels offering concrete representation of concepts and themes.

The **Elementary program** utilizes Math Advantage, Writeshop, and Barton as primary interventions for English and math. Modifications and/or accommodations are incorporated in science and social studies. Program interventions are diverse and include adjusted pacing, curricula suitable for various learning levels, interweaving of working examples into discussions and exercises, offering multi-sensory approaches to subject matter (e.g., visual, verbal, written), and re-teaching concepts to improve memory & mastery.



Students with reading and fluency difficulties are enrolled in **Fast ForWord**, a Stanford University-endorsed program designed to improve reading and mental acuity while improving the functioning in five areas of brain physiology. This 5-day-per-week program was evaluated by the WWC division of the Dept. of Education noting FF has strong positive effects and longitudinal success on alphabets and mixed effects on comprehension. For specific school FF successes, see scientificlearning.com. This program is often followed by **Nessie Reading** support. **Support Tutoring** is available each afternoon during elective periods for those struggling in any course, whether or not they are in the Support Program classes or simply need additional assistance in particular subjects. Surcharges for the various interventions in the Support Services Program are shown on the current Tuition Chart. These PCCS programs enable us to open our doors to a wider student population with diverse learning styles. We have seen many successes and smiling faces.

