

## MORE ABOUT PCCS



PCCS is a fully-accredited Primer (K-5) through 12th grade private Christian school. PCCS enrolls more than 250 students from numerous communities including Rockwall, Rowlett, Royce City, Greenville, Mesquite, Garland, Caddo Mills, Fate, Quinlan, Terrell, Forney, Scurry and Poetry.

We are able to serve families from diverse income levels due to our sound financial planning as well as our Parent Partnership Program (each family contributes a minimum of 5 hours per month for each child enrolled to help with operational needs, including housekeeping, landscaping, monitoring (traffic, recess, lunch), computer and technical support, facility maintenance and more).

As a multi-denominational Christian school, PCCS recognizes that “we’re more the same than different.”

## *Poetry Community Christian School*

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## *Poetry Community Christian School*



### Assessments

Reading Interventions including

Barton™ & Fast ForWord™

Modified Pace & Curricula

Tutoring Support

Small Group Instruction

Modifications &/or Accommodations

in Core Classes



Tailoring instructional support  
to match your child’s  
learning needs since 2002!

# Poetry Community Christian School



The PCCS vision extends beyond the mainstream core classroom setting to offer educational resources to students with varied instructional needs and learning differences.

Our Support Services program began in 2002 and has demonstrated success over the years as a product of sound interactive & multi-sensory teaching strategies integrated with well-recognized curricula. We seek to help each student reach his or her potential and are eager to make adjustments when a student's learning style warrants it or as a student's needs change over time.

## DIVERSE PROGRAMMING

PCCS offers three academic tracks including college-prep using nationally-recognized, research-based, and top-rated curricula (US Dept of Education, Am. Assoc. for Advancement of Science). To meet its mission to offer private Christ-centered education to a broader spectrum of students, PCCS piloted intervention services for students with learning differences. This specialized program includes a wide variety of options:

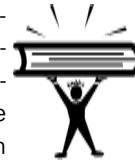
- Full-time small groups
- Part-time small groups
- Core mainstream classes with specific modifications and/or accommodations
- Fast ForWord™
- Barton Reading Intervention™
- Support Tutoring
- Assessments including Executive Functioning Surveys



**Personalized Education Plans (PEPs)** are tailored in light of available diagnostics, teacher observations, prior school records & other available information

about a student's particular learning profile so that a student schedule matches his or her learning needs. For example, a student may complete mainstream core math with a small group language arts class. Students eligible for a full-time small group schedule also enjoy daily time with age-appropriate peers during morning devotions, recess, lunch and afternoon **Enrichment Courses\*** beyond "Three R's." **Assessments** are performed by our staff as well as referred out for free ISD diagnostics under the IDEA legislation. Our Support Service Staff is comprised of 10 teachers including one paraprofessional with a wide range of experience in fluency, learning differences, behavioral modifications, dyslexia, dysgraphia, dyscalculia, autism/Asberger's, modification development, psychology, and vocational/academic testing.

The **Upper School program** utilizes a variety of curricula choices including TEA-approved strategic math concepts, math models, and Pearson Education AGS Global Division curricula for history and literature. English classes supplements with abridged novels chosen for their concrete representation of concepts and themes. The **Elementary program** utilizes Origo Math and Barton as primary interventions but students are mainstreamed for science and social studies with modifications and/or accommodations. Program interventions are diverse and include adjusted pacing, curricula suitable for various learning levels, interweaving of working examples into discussions and exercises, offering multi-sensory approaches to subject matter (e.g., visual, verbal, written), and re-teaching/reviewing concepts to improve memory & mastery.



**PCCS Support Services** meet the needs of students in 2nd-12th who struggle with auditory and visual processing, memory, focus, sequencing, blending, fluency, working memory, executive functioning and organization.

Student with reading and fluency difficulties are enrolled in **Fast ForWord**, a Stanford University-endorsed program designed to improve reading & mental acuity while improving the functioning of five areas of the brain physiology. This 5-day-per-week

\*The **PCCS Enrichment Program** includes more than 50 courses in the 6th/7th periods such as CONNECT-Christian character-building, HONORS English, Dual Credit Psychology, Digital Photography, Collages, Pottery, Drama, Digital Signage, Speech Team, Karate, Archery, P.E. and Athletics, Tourist Spanish, Money Management, Private Guitar and Piano, Danger Rangers, Art & Crafts, Dance, Missions, Cooking, Safe Social Networking, Weaving, Sign Language, Stop Motion Animation, Entrance Exam Prep & more. Students enthusiastically await each semester's list of Enrichment courses they and their parents choose!

program was recently evaluated by the WWC division of the Dept. of Education which noted that Fast ForWord has strong positive effects and longitudinal success on alphabetic and mixed effects on comprehension. For specific school FF successes, see [www.scientificlearning.com](http://www.scientificlearning.com). **Support Tutoring** is available each afternoon during 6th and 7th periods for any PCCS student struggling in any course, whether or not they are in the Support Program classes or simply need additional assistance in particular subjects. This option has been particularly helpful for transfer students with academic gaps and ESL students.



Surcharges for the various interventions in the Support Services Program are shown on the current Tuition Chart. These PCCS programs enable us to open our doors to a wider student population with diverse learning styles. We have seen many successes and smiling faces.

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For More Information	 Support Services
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