

PCCS SUMMER 2011 READING LISTS

- **Incoming High School:** 9th graders (English Gold): *To Kill a Mockingbird* by Harper Lee, 10th graders (English Platinum): *The Hound of the Baskervilles* by Arthur Conan Doyle and *Ethan Frome* by Edith Wharton, 11th and 12th graders (English American, British or Dual Credit): *Wuthering Heights* by Emily Bronte. (To ensure that all students use the same edition, you must purchase your copies through the PCCS Admin Office). Selections reviewed and tested the 1st week of school.
- **Incoming Junior High: 8th grade:** *Cry, the Beloved Country* by Alan Payton (tested 1st week of school) AND book of student's choice (oral presentation to class). **7th grade:** *Treasure Island* by Robert Louis Stevenson (tested at beginning of school).
- **Incoming LINK Lab-Upper (7th-12th):** Two books chosen by the student, so long as each is at least 150 pages. Book reports: A book report form (BOOK REPORT FORM C) must be completed and placed in a folder due the first day of class. Possible choices include: *Holes* by Louis Sachar, *Bridge to Terabithia* by Katherine Paterson, *Julie of the Wolves* by Jean Craighead George, or *Nightmare Academy* by Frank Peretti. (copies of these books are available through the Admin Office)
- **Incoming 6th grade:** 2 books from the following list and book reports are required. Reports should be placed in a folder and turned in on the first day of class. **BOOK CHOICES: Classics:** *Little Women* – Louisa May Alcott, *An Old-Fashioned Girl* – Louisa May Alcott, *A Little Princess* – Frances Hodgson Burnett, *The Wind in the Willows* – Kenneth Graeme, *The Jungle Book* – Rudyard Kipling, *Heidi* – Johanna Spyri, *Rebecca of Sunnybrook Farm* – Kate Douglas Wiggin; **Fantasy:** *The Light Princess* – George MacDonald; *The Princess and the Goblin* – George MacDonald; *The Magic Bicycle* – John Bilbee; *Over Sea, Under Stone* – Susan Cooper; *The Little Prince* – Antoine de Saint-Exupery; *Bailey's Window* – Anne Lindbergh; *Mrs. Frisby and the Rats of NIMH* – Robert C. O'Brien; *Tom's Midnight Garden* – Philippa Pearce; **Fiction:** *Ladd Family Adventure Series* – Lee Roddy, *Pit Pony* – Janet Barkhouse, *Elsie Dinsmore series* – Martha Finley, *The Door in the Wall* – Marguerite de Angeli, *Adam of the Road* – Elizabeth Janet Gray, *The Incredible Journey* – Sheila Burnford, *One-Eyed Cat* – Paula Fox, *Misty of Chincoteague* – Marguerite Henry, *This Can't Be Happening at Macdonald Hall* – Gordon Korman, *Emily of New Moon* – L.M. Montgomery, *The Story Girl* – L.M. Montgomery, *The Railway Children* – E. Nesbit, *Amy Moves In* – Marilyn Sachs, *Abel's Island* – William Steig, *Ballet Shoes* – Noel Streatfeild, *The Trumpet of the Swan* – E.B. White; **History and Historical Fiction:** *Caddie Woodlawn* – Carol Ryrie Brink, *Snow Treasure* – Marie McSwigan, *The Great Brain* – John D. Fitzgerald, *Ben and Me* – Robert Lawson; **Inspirational:** *Ivan series* – Myrna Grant, *Daniel's Big Surprise* – Jerry B. Jenkins, *Someday Heaven* – Larry Libby, *Tales of the Kingdom* – David and Karen Mains, *Adventures in Odyssey series* – Paul McCusker, *Rainbow Garden* – Patricia St. John; **Mystery and Suspense:** *Have You Seen Hyacinth Macaw?* – Patricia Reilly Giff; **Biography:** *The Story of Ruby Bridges* – Robert Coles, *Invincible Louisa* – Cornelia Meigs, *The Hawk that Dare Not Hunt by Day* – Scott O'Dell, *Lincoln: A Photobiography* – Russell Freedman, *Naya Nuki: Girl Who Ran* – Kenneth Thomas
- **Incoming LINK Lab (4th-6th):** Two books chosen by the student, so long as each is at least 100 pages. Book reports: A book report form (BOOK REPORT FORM B) must be completed and placed in a folder due the first day of class.
- **Incoming 5th grade:** 2 books and book reports are required. One book must be chosen from the list below (from the 5th grade reading curriculum). The other book may be chosen by the student, so long as it is at least 150 pages. Book reports: A book report form (BOOK REPORT FORM B, attached) must be completed as a one-page summary for each book. Place these in a folder; they are due the first day of class. The book reports will be given 2 grades; 1 reading grade and 1 writing grade. **BOOK CHOICES: Classics:** *The Secret Garden* – Frances Hodgson Burnett, *Black Beauty* – Anna Sewell, *Gulliver's Travels* – Jonathan Swift; **Fantasy:** *The Chronicles of Narnia* – C.S. Lewis, *Pinocchio* – Carlo Collodi, *The Phantom Tollbooth* – Norton Juster, *Mary Poppins* – P.L. Travers, *The Sword and the Stone* – T.H. White; **FICTION:** *Lassie Come Home* – Eric Knight, *The Witch of Blackbird Pond* – Elizabeth George Speare, *The Black Stallion*, *Old Yeller* – Fred Gipson, *The Cricket in Times Square* – George Selden; **History & Historical Fiction:** *Turn Homeward*, *Hannalee* – Patricia Beatty, *The Golden Goblet* – Johnny Tremain; **Mystery & Suspense:** *Encyclopedia Brown series* – Donald J. Sobol; **Biography:** *Amos Fortune*, *Free Man* – Elizabeth Yates
- **Incoming 4th grade:** 2 books and book reports are required. One book must be chosen from the following list: *Sarah Plain & Tall*, *Where the Red Fern Grows*, *Charlotte's Web*, or *Island of the Blue Dolphins*. The other book may be chosen by the student, so long as it is at least 150 pages. Book reports: A book report form (BOOK REPORT FORM B) must be completed and placed in a folder due the first day of class.
- **Incoming LINK Lab (1st-3rd):** Read three books of your choice & prepare BOOK REPORT FORM A for one of the books you read and turn in on the first day of school; include a sheet with the titles/authors of the other two books you read
- **Incoming 3rd grade:** 3 books must be selected from the list below. A book report must be written for each of the books read (BOOK REPORT FORM B, attached). Place these in a folder; they are due the first day of class for reading credit. **BOOK CHOICES:** *The Amber Brown Series*, Danziger; *The Amelia Bedelia Series*, Parish; *The Boxcar Children Series*, Warner; *Henry & Mudge*, Park; *Horrible Harry Series*, Kline; *Judy Moody*, McDonald; *Junie B. Jones*, Park; *Little House Series*, Wilder; *The Littles*, Peterson; *The Magic Schoolbus*, Cole; *The Magic Treehouse Series*, Osbourne; **BOOKS BY:** *Judy Blume*, *Arnold Lobel*, *Shel Silverstein*, *Matt Christopher*, *Jack Prelutsky*, *Beverly Cleary*, *Beatrix Potter*, or *Judith Viorst*; *Aunt Eater Loves A Mystery*, *Cushman*; *The Chalk Box Kid*, *Bulla*; *A Child's Garden of Verses*, *Stevenson*; *Dakota Dugout*, *Turner*; *Doctor De Soto*, *Steig*; *The Flunking of Joshua T. Bates*, *Shreve*; *The Hundred Penny Box*, *Mathis*; *The Josefina Story Quilt*, *Coerr*; *Molly's Pilgrim*, *Cohen*; *Teammates*, *Golenbock*; *The Velveteen Rabbit*, *Williams*.
- **Incoming 2nd grade:** Choose 3 "chapter" books to read, one from each of the genre listed below. A librarian at the public library can be very helpful in making your choices. After reading each book, please have your child complete the attached book report form (BOOK REPORT FORM A). These are due on the 1st day of class. **GENRES:** 1. Fantasy Fiction, 2. Historical Fiction, 3. Science Fiction.
- **Incoming 1st grade:** Read 20 minutes five of seven days a week throughout the summer!
- **Incoming Primer:** Please continue to read, read and read some more with your incoming primers! No required book list.

PCCS BOOK REPORT FORM A

STUDENT: _____

Title of Book: _____

Author: _____

Illustrator, if applicable: _____

Number of pages in this book: _____

SETTING (WHERE DOES this happen? Is there more than 1 place involved?):

MAIN CHARACTERS:

PROBLEM:

SOLUTION:

ENDING:

SOME NEW WORDS YOU LEARNED FROM THIS BOOK:

CIRCLE ONE:

I liked the book

The book was "okay."

I didn't like the book.

PCCS BOOK REPORT FORM B

STUDENT: _____

Title of Book: _____

Author: _____

Number of pages in this book: _____

SETTING (WHERE DOES this happen? Is there more than 1 place involved?):

MAIN CHARACTERS:

WHAT HAPPENED? (PLOT SUMMARY):

HOW DID IT END? (CONCLUSION):

DID YOU LIKE THE BOOK? WHY or WHY NOT? LIST AT LEAST 2 REASONS.

PCCS BOOK REPORT FORM C

STUDENT: _____

Title of Book: _____

Author: _____

Number of pages in this book: _____

SETTING:

CHARACTERS:

PROBLEM/CONFLICT:

MAIN EVENTS:

CONCLUSION:

DID YOU LIKE THE BOOK? WHY or WHY NOT?

ON THE BACK, WRITE A SUMMARY OF THE BOOK (length as directed by your teacher)